

**GCCHM Leadership Certification**  
**Level I, Course #4**

**Positive Discipline**  
**(Handouts)**

1. Hebrews 12:15 says that we should temper discipline with \_\_\_\_\_.
  
2. Ellen G. White says that, "Character is built on \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ to His will".
  
3. What are some negative behaviours?
  
  
  
  
  
  
  
4. There are preventive measures that can help with the discipline of children which are:
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  
5. In the Teacher-Discipline Continuum what is the difference between the Reactive teacher and the Proactive teacher?
  
  
  
  
  
  
  
6. There is a misconception that if a student misbehaves then that student has a \_\_\_\_\_.
  
  
  
  
  
  
  
7. What is the purpose of using bumps for controlling misbehaviour?

8. Deal with the \_\_\_\_\_ not the student.

9. Can you list some of the low key responses when teaching children?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

10. How can you deal with an ally when there is conflict with another student?

\_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

11. What are some of the values of crew leaders?