

# ACTIVE LEARNING



## A Leadership Certification Course #2

Janet Rieger  
South Pacific Division

# WHY ACTIVE LEARNING?

## What do we remember best?

Spoken  
or written  
communication

A/V Media

Role-play

Real life  
Experiences



5 - 10%



25%



40 - 60%



80 - 90%

# ACTIVE LEARNING

*“Tell me and I’ll forget.  
Show me and I may remember.  
Involve me and I’ll understand.”*



Active learning is learning by **doing** (using all the senses) rather than by just listening.

# ACTIVE LEARNING

**is an adventure**



# ACTIVE LEARNING

**is fun and captivating**



# ACTIVE LEARNING

**involves everyone**



# ACTIVE LEARNING

**is student-based**



# ACTIVE LEARNING

**is process-oriented**





# ACTIVE LEARNING

**is relational**



# ACTIVE LEARNING

is focused through debriefing



**Debriefing** is the discussion of feelings and experiences produced by an activity to gain understanding

## **Debriefing** is a three-step process:

**\*reflection**

*“How did you feel?”*

**\*interpretation**

*“What does this mean to you?”*

*“What have you learnt?”*

**\*application**

*“What will you do about it?”*

*“How will you change and grow?”*

# SO WHAT DO WE DO?



# ACTIVE LEARNING NEEDS:

clear directions



# ACTIVE LEARNING NEEDS:

the necessary materials



# ACTIVE LEARNING NEEDS:

opportunity for everyone to participate in the activities



# ACTIVE LEARNING NEEDS:

opportunity for everyone to participate  
in the debriefing





# Teach Children Creatively

**Involve them in Active Learning!**

